

Vincent Farm Elementary School
School Progress Plan Summary 2023-2024
Mrs. Jamie Basignani, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: We will achieve these ideals through a partnership with families and the community, where a free exchange of ideas is encouraged. We will provide a safe environment with respectful and responsible members where diversity is valued. We will meet high academic and social expectations through effective teaching and the use of technology that will inspire and engage students.</p>
ACTION STEPS	
Mathematics/Culture	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
<p>Action Step(s): Teachers will implement the system program (Bridges) and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.</p>	
Literacy/Culture	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
<p>Action Step(s): Teachers will implement system programs (HMH Into Reading and Open Court) and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.</p>	
Safe and Secure Environment	
<p>Action Step(s): Teachers will explicitly teach and model social emotional learning skills and strategies (Conscious Discipline, Virtues language) and integrate them into academic content.</p> <p>Teachers will examine and interrogate their personal biases to become aware of the way in which their own cultural experiences influence the conditions and learning opportunities they create for students.</p>	